

**PRINCE OF WALES MINI SCHOOL APPLICATION FORM**

Student's Name: \_\_\_\_\_  
Last Name

\_\_\_\_\_  
Legal First Name

\_\_\_\_\_  
Commonly Used First Name

Student Number: \_\_\_\_\_

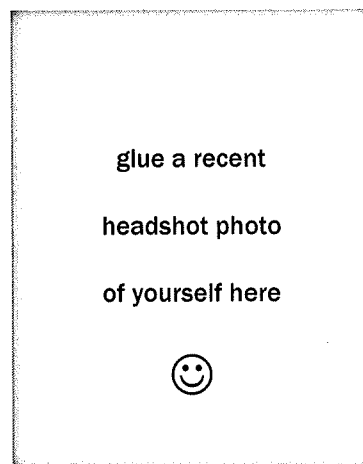
Birth Date: \_\_\_\_\_  
YYYY/MM/DD

Gender (circle one):            Male                            Female                            Other

Preferred Pronouns (circle):    He/Him/His/They/Them/Theirs/She/Her/Hers

Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_



Parent Contact Name: \_\_\_\_\_

Phone (day): \_\_\_\_\_ Phone (evening): \_\_\_\_\_

Current Elementary School: \_\_\_\_\_

Are you in French Immersion? (circle one)    YES - EARLY    YES - LATE    NO

Are you in Intensive French (circle one)    YES            NO

Have you taken any advanced courses? (circle)    YES            NO

If yes, please describe: \_\_\_\_\_

This application form, and accompanying documents, must be received at Prince of Wales Secondary Main Office (2250 Eddington Drive) by 4:00 PM on December 20, 2018. Incomplete applications will be disqualified.

Please submit the following information with this application:

- 1. Photocopy of your Grade 6 Final Report Card (with teacher comments)
- 2. Photocopy of your Grade 6 Term 2 Report Card (with teacher comments)

Please do NOT submit any other materials.

In addition, applicants are required to write a District Alternative Programs Test through the Vancouver School Board. Register on-line from October 26, 2019 to November 8, 2018. Go to [www.vsb.bc.ca](http://www.vsb.bc.ca) and follow the prompts.

# HELP US GET TO KNOW YOU

(to be completed by the student)

Name: \_\_\_\_\_

The following is a list of character traits. From this list, choose 3 character traits that best describe you. For each character trait, write 3 or 4 sentences explaining why you chose this character trait or what you do that demonstrates this character trait.

- Attentive
- Confident
- Compassionate
- Courageous
- Creative
- Critical Thinker
- Enthusiastic
- Fair
- Hard Working
- Helpful
- Honest
- Inclusive
- Independent
- Takes Initiative
- Intelligent
- Strong Interpersonal Skills (reaching outward)
- Strong Intrapersonal Skills (looking inward)
- Leadership
- Open to New Experiences
- Reliable
- Respectful
- Responsible
- Self-Discipline

1. \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

